

McLaurin Elementary

1400 McMillan Lane

Florence, SC 29161



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-4 Elementary	Principal:	Deborah Cribb
Enrollment:	833 students	Superintendent:	Dr. Randy Bridges
School Phone:	843-664-8457	Board Chair:	S. Porter Stewart
School Website:	https://www.fsd1.org/schools/mclaurin/Pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

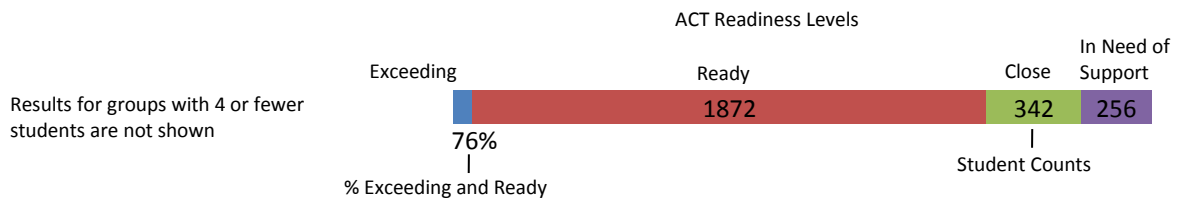
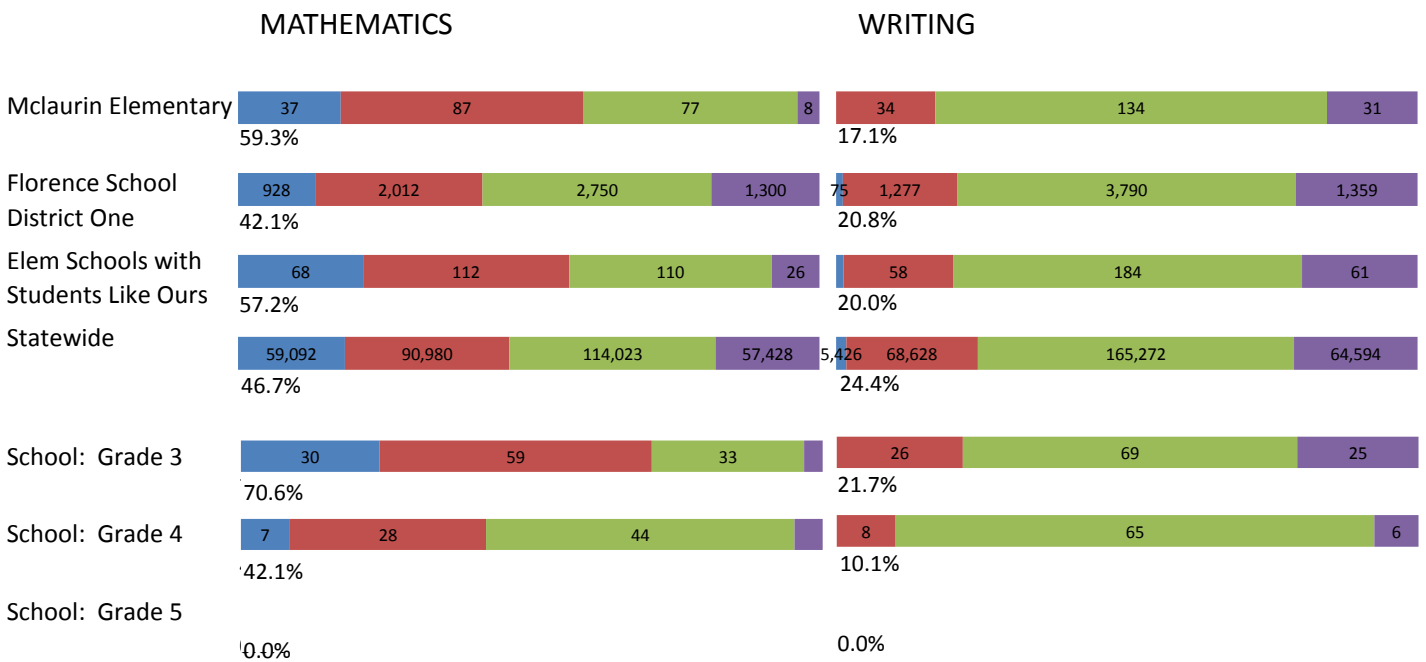
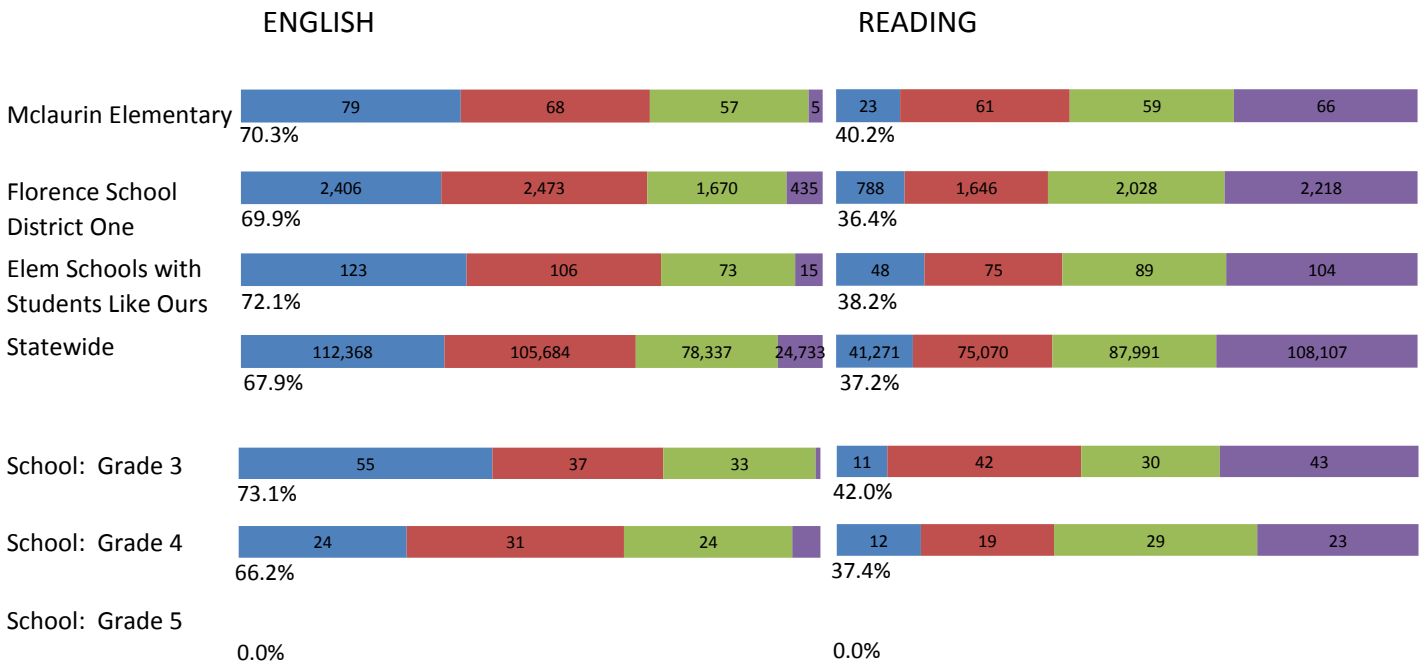
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing each student with experiences that focus on academics as well as work skills with a strong emphasis on character. In order to achieve the profile, our teachers model and allow time for individual exploration of the skills presented to our children. We want our students to know specific information, but how to solve problems, work together, and to have the life skills necessary to be successful in life. We strive for all students to become independent learners. Creativity and collaboration are essential elements in our instruction each day. Students are given many opportunities to work together to create projects and find solutions to problems. We believe our students are best served by a balance between academics, the arts, physical education and character education. Our instruction is enhanced by the use of computers, iPads, SmartBoards, wireless access and Smart Response systems. McLaurin serves students in both Montessori and traditional classes. Both programs provide rigorous academic standards for our students. Our teachers use small group instruction to meet the diverse needs of our children. Data driven instruction is used to ensure that every child is provided with the instruction they need to move forward. In addition to a strong core academic component, our students also receive instruction in physical education, art, music and technology. All students/staff at McLaurin participate in a walking program. Other extra-curricular offerings for students include, chorus, violin, dance, art club, Horizons, REACH, PEARLS, and the OWT Boys. Our PEARLS and the OWT Boys are clubs that focus on the life and career characteristics. Our students and staff participated in several service projects during the school year. We held a successful food drive for the Salvation Army. We were also involved in projects supporting research of childhood cancer, a local camp for students with special needs, and an autism research program. At McLaurin everyone is expected to learn and grow. This year our teachers were involved in extensive professional development in best practices in instruction, understanding and planning using data and exploring student learning objectives. We believe that having teachers working together to learn and grow models for our students what we expect of them. Together the McLaurin family will continue to strive for excellence with every child, every day!

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



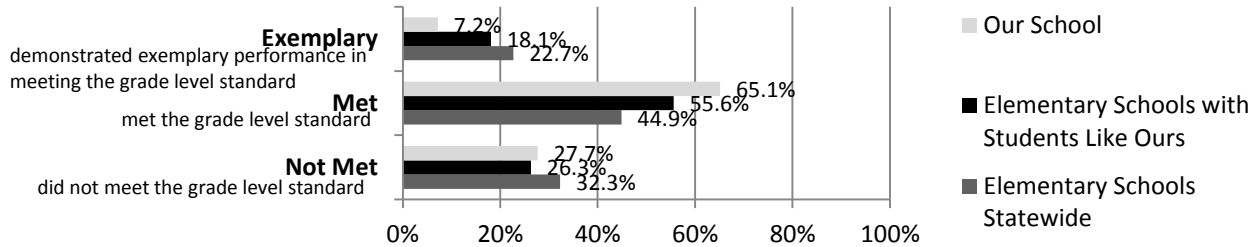
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

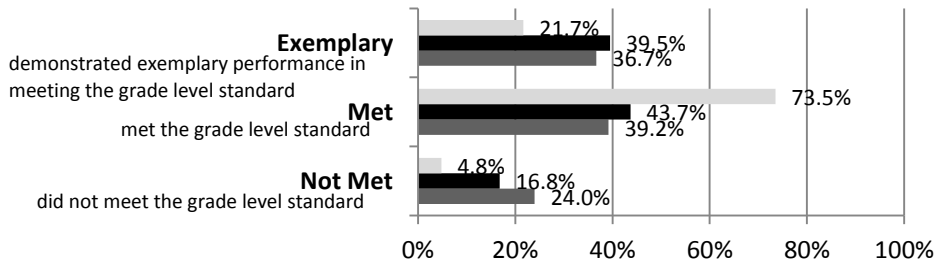
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.3	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.2	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 833)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	61.3	Down from 63.3%	N/A
Attendance Rate	95.2	Down from 96.6%	96.0
With disabilities	11.0	Up from 10.2%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.9	Down from 4.9%	9.5
Percentage of students retained	3.2	Down from 3.3%	0.8
Teachers (n = 50)			
Percentage of teachers with advanced degrees	52.0	Up from 42.9%	63.6
Percentage of teachers on continuing contract	80.0	Down from 85.7%	82.6
Teachers returning from previous year	89.7	Down from 92.0%	88.5
Teacher attendance rate	95.3	Down from 95.5%	94.8
Average teacher salary*	\$46,127	Up 0.1%	\$49,949
Professional development days / teacher	9.8 days	Down from 14.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	15.0	No change	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 17.8 to 1	20.5 to 1
Prime instructional time	89.6	Down from 91.3%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.8	Up from 95.1%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	13.7
Number of resources available per student in the school library media center	29.0	N/A	19.6
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
District-issued technology devices per teacher	2.2	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.9	Up from 0.0%	0.0
Dollars spent per pupil**	\$6,709	Up 2.6%	\$7,326
Percent of expenditures for instruction**	68.2	Up from 68.0%	67.0
Percent of expenditures for teachers' salaries**	69.3	Up from 69.0%	68.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	36	87	75
Percent satisfied with learning environment	100.0	90.0	92.0
Percent satisfied with social and physical environment	92.0	77.0	89.0
Percent satisfied with school-home relations	89.0	83.0	82.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	At-Risk
2013	Good	Below Average
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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